

**Government of Andhra Pradesh
Commissionerate of Collegiate Education**

Academic & Administrative Audit (AAA) – 2025-2026

FORMAT – I (COLLEGE PROFILE)

PART- A

1. Name of the College and Address: Dr. V.S. Krishna Government Degree College (A),
Maddilapalem, Visakhapatnam-530013

URL of Website: <https://www.drsvskrishnagdc.edu.in>

E- Mail: visakhapatnamidcollege@gmail.com

Phone number:

2. Vision & Mission:

Vision

"To impart quality education coupled with moral values for better employment and better citizenship".

Mission

- To achieve academic excellence through coordinated and consistent effort.
- To lay emphasis on providing students with knowledge rather than information.
- To empower students with employable skills along with academics.
- To make students more confident and self-programmed.
- To plan for all round personality development through co-curricular activities.
- To provide a necessary and meaningful platform to our students to exhibit their natural and innate talent through our JKC activities
- To produce students with commitment, integrity coupled with entrepreneurial skills required for sustainable livelihood
- The above goals of our mission are aimed to translate our vision into a reality.
- To align the curriculum of our institution in line with the goals of NEP-2020.

3. Name of the Principal, email, and mobile Number: Dr. I. Vijayababu

Mail Id: vbilavarapu@drsvskrishnagdc.edu.in

Phone Number: 9849829554

4. Name of the Vice-Principal, email, and mobile Number: Dr. P. Jaya

Mail Id: jayapattasi@gmail.com

Phone Number: 7799161785

5. Name of the IQAC Coordinator, email, and mobile Number: Dr. K. Ravi Babu

Mail Id: ravikavuru.99@gmail.com

Phone Number: 9440303302

6. Name of the Academic Coordinator, email, and mobile Number: **M.Rajeswara Rao**

Mail Id: rajumankala@gmail.com

Phone Number:8919090740

7. Year of Establishment: 1968

8. UGC 2(f) and 12 B status: Yes

9. Autonomous status – Yes, If yes, Since 2011, Extension granted up to 2033

10.RUSA status: NA

11.College land and Plan details /documents: Available

12.Affiliation status: Permanent / temporary (certificates to be verified): Yes Permanent

13.AISHE Status: Submitted

14.NAAC Status -

a) Previous NAAC Cycle date and Month: 4th Cycle 25th oct, 2024

b) Date of Expiry: 24th oct 2029

c) Previous Grade and CGPA (certificates to be verified): A grade, 3.09

15.Status of peer team recommendations

S. No	Recommendations made	Recommendations fulfilled/ To be fulfilled
1	College should develop subject contents as well as programmes addressing Indian Knowledge System as recommended by NEP-2020.	The college has initiated discussions in the Board of Studies to incorporate elements of Indian Knowledge Systems into existing curricula. Efforts are underway to design value-added courses and modules reflecting traditional knowledge, ethics, and indigenous practices. Full-fledged integration across all programmes is in progress
2	College having three streams Arts, Science and Commerce as well as autonomous status should take lead to offer unique multidisciplinary programmes as per NEP-2020	The institution has initiated multidisciplinary programmes such as Artificial Intelligence and BFSI. Further, the college is expanding its academic framework by introducing skill-based courses, and interdisciplinary programmes integrating Arts, Science, and Commerce, thereby fostering holistic and flexible learning.
3	Visakhapatnam being a tourist place also located in East coast having strategic importance and surrounded by Bay of Bengal Sea, courses on Tourism need to be offered	The institution has initiated a skill-based course on Tourism Guidance. This course is designed to equip students with practical knowledge and employability skills in the tourism and hospitality sector. Further, in alignment with NEP-2020, the college is in the process of

		introducing Tourism Studies as a Major/Minor programme in the forthcoming academic year, thereby promoting multidisciplinary learning and enhancing career opportunities in the tourism industry.
4	Vocational courses, self-employability courses, agriculture enhancement courses need to be introduced	The institution recognizes the importance of vocational education, self-employability, and agriculture-oriented programmes in enhancing students' career prospects and promoting sustainable development. In alignment with NEP-2020, the college is in the process of planning and introducing a range of vocational, skill-based, and agriculture enhancement courses in the forthcoming academic years.
5	Business related (GST accounting – return filing etc.) courses, Skill based courses and short terms courses on fishing/ and composite fish culture and other career oriented courses can also be offered	The college is planning to offer business-related courses such as GST Accounting and Return Filing to enhance students' practical knowledge in taxation and financial compliance. Additionally, short-term and skill-based courses in areas like fishing, composite fish culture, and other allied sectors are being proposed, considering the regional relevance and local employment opportunities
6	Hostel facility for boys and girls, and Transport facility needs to be provided. Also upgradation of proper Canteen as well as Gymkhana needed and other resources generation for the students development and benefit to be explored	The institution has taken proactive steps to enhance student support facilities. Proposals have been submitted to the higher authorities for the establishment of hostel facilities for both boys and girls, as well as for the provision of transport facilities. The college has already initiated infrastructure development works, including the construction of a new canteen and additional classrooms, to improve campus amenities and the learning environment. Further, efforts are being made to upgrade Gymkhana facilities and to mobilize additional resources for the overall development and welfare of students
7	Collaborations and Tie ups with state, national and international educational institutions as well as with industries can be explored	The institution has initiated efforts to strengthen collaborations and academic linkages with reputed organizations. The college has entered into a Memorandum

		of Understanding (MoU) with Centurion University and has also established tie-ups with various industries to enhance student learning and exposure
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Action taken report to be attached

16. Previous Recommendations of Academic Audit of the CCE

No. of suggestions made	No of suggestions implemented
<u>Exempted from AA</u>	<u>NA</u>

Action taken report to be attached

17. NIRF Rank (if any): Submitted for current Year, Ranked 80 Year: 2017

18. Green Audit Report by Government Agency: Yes Year: 2024-25

19. Awards & Achievements for the institution during the current Academic Year with details:

- Accredited with NAAC A grade
- Extension of autonomous status for 10 years up to 2033
- Institution awarded with 15th Rank by Education World or the year 2024-25
- ISO 9001 Certification for Quality Management System of this institution
- ISO 9001 Certification for Environment Management System of this institution
- ISO 9001 Certification for Energy Management System of this institution

PART-B

1. No. of Programmes Offered by the College

Year	2024-25	List of Programmes	2025-26	List of Programmes
Number of Programmes	33	BSc (H) (Chemistry)	32	B.Sc Honours (Organic Chemistry)
		BBA (H) Logistics		B.Sc Honours (Mathematics)
		BSc (H) Industrial Chemistry		B.A Honours (Special Telugu)
		MA English		B.A Honours (Economics)
		B.Com (H) Financial Markets		B.Com Honours (Banking Financial Services and Insurance)
		B.Sc (H) Organic Farming		B.Com Honours (Computer Applications)
		BA (H) Special English		B.Sc Honours (Organic Farming)
		B.Sc (H) Artificial Intelligence		B.A Honours (History)
		M.Sc Botany		B.Sc Honours (Zoology)
		B.Com (H) Computer Applications		BBA Honours (Digital Marketing)
		B.Sc (H) Computer Science		B.Sc Honours (Computer Science)
		B.A (H) Special Telugu		B.Sc Honours (Biotechnology)
		M.Sc Biotechnology		B.Sc Honours (Artificial Intelligence)
		M.Sc Analytical Chemistry		B.A Honours (Political Science)
		B.Com (H) General		B.Sc Honours (Microbiology)
		B.A (H) Economics		BBA Honours (Logistics)
		B.Sc (H) Microbiology		B.Sc Honours (Fisheries)
		B.Sc (H) Mathematics		B.Sc Honours (Physics)
				M.Com (Genera)
		B.A (H) Political Science		B.Com Honours (General)

	B.A (H) History	B.Sc Honours (Industrial Chemistry)
	M.Sc Organic Chemistry	B.Sc Honours (Chemistry)
	B.Sc (H) Fisheries	B.Sc Honours (Botany)
	BBA (H) Event Management	B.A Honours (Special English)
	B.Sc (H) Botany	B.Sc Honours (Analytical Chemistry)
	B.Sc (H) Electronics	M.A. (ENGLISH)
	B.Sc (H) Biotechnology	M.Sc (BOTANY)
	B.Sc (H) analytical Chemistry	M.Sc (Biotechnology)
	B.Sc (H) Physics	M.Sc (Analytical Chemistry)
	BBA (H) Digital Marketing	M.Com (General)
	B.Sc (H) Organic Chemistry	M.Sc (ORGANIC CHEMISTRY)
	M.Sc Zoology	M.Sc (ZOOLOGY)
	B.Sc (H) Zoology	

2. No of Value-Added Courses introduced (last two years)

Year	2024-25	List of Courses	2025-26	List of Courses
Value Added courses	19	Green chemistry	15	Communicate to connect: English for Success
		Nano technology		English for digital age: Email, Reports, and Online Communication
		Water analysis		Pathtrika Rachana
		Clinical lab technology		Mastering Indian Economy for Competitive Exams
		Yoga and Meditation		Survey and reporting
		Horticulture techniques		Diplomacy

		Self defense		Tally Prime with GST
		Mangroves eco system		Entrepreneurship Development
		Food nutrition and health education		Artificial Intelligence
		Bio fertilizers		Applications of Differentiation
		Indian classical dance, culture and ethos		Bio Fertilizers and Pesticides
		Parisodhana paddhatulu		Urban Gardening
		Proficiency in English		Basic Tools in Microbiology
		Survey and reporting		Bio Fertilizers
		Digital marketing		Food Safety and Public Health
		Advertising and marketing communications		
		Aqua Nutrition and Food Management		
		Research methodology		
		Basic statistics		

3. Details of teaching faculty

No of posts	Sanctioned	Working	Vacancies
Regular	66	62	4
PTL	Nil	Nil	Nil
Contract	Nil	Nil	Nil
Guest	Nil	10+16=26	Nil
Total	66	88	04

4. Qualifications of teaching staff

Teaching Staff	PG	M. Phil	Ph.D	NET/SET
Regular			51	11
PTL	Nil	Nil	Nil	Nil

Contract	Nil	Nil	Nil	Nil
Guest	17	2	3	4
Total	17	02	54	15

5. Details of non- teaching faculty

No of posts	Sanctioned	Working	Vacancies
	30+1(Supernumerary)	25+1	5
Total	31	26	5

6. Student strength particulars

a) During the last two years

Year	2024-25			2025-26		
	I	II	III	I	II	III
UG Programs	1085	789	842	1120	948	779
PG Programs	161	147	NA	185	161	NA

7. No of students appeared in the final year exams during the last two years

Year	2024-25			2025-26		
	A	P	%	A	P	%
Programme wise						
B.A. ECO-HONS	17	13	76.47			
B.A. HEP-EM	82	79	96.34			
B.A. SE.H.P	23	22	95.65			
B.Com EM	132	129	97.72			
B.Com A&T	40	36	90.00			
B.Com Comp	57	54	94.73			
B.Sc PHY (H)	4	3	75			
B.Sc MPCs EM	111	103	92.79			
B.Sc B.BT.C	24	22	91.66			
B.Sc MBBCC	12	09	75			
B.Sc BVOC Aqua	11	10	90.90			
B.Sc MPC EM	84	80	95.23			
BSc MBBTC	25	22	88.00			
B.Sc Chem (H)	25	16	64.00			

B.Sc MCIC	32	25	78.12			
B.Sc BZC EM	79	78	98.73			
B.SC MSCS	29	27	93.10			
BBA	14	12	85.71			
UG Overall Result	801	740	92.38			
MA English	06	06	100			
M.Com	13	13	100			
M.Sc Botany	11	07	63.6			
M.Sc Zoology	27	21	77.77			
M.Sc Biotechnology	18	12	66.6			
M.Sc Organic Chemistry	30	19	63.33			
M.Sc Analytical Chemistry	32	20	62.5			
PG Overall Result	137	98	71.53			

8. **Teacher – student ratio (Current Year): 1: 36**

9. **Infrastructure details (Physical and Academic facilities of Criterion-IV)**

- i. Total no of classrooms: 43
- ii. Total no of laboratories: 28
- iii. Total no of digital classrooms: 03
- iv. Total no of virtual classrooms:02
- v. Total no of ICT enabled classrooms:20
- vi. Total no of studios:01
- vii. Total no of Computers, Student & Computers Ratio: 292, 1:12
- viii. Total no of printers:50
- ix. Total no of scanners:20
- x. Total no of Xerox facility (at Depts & Office):05
- xi. Total no of Wi-Fi routers:20
- xii. Internet Bandwidth:300mbps
- xiii. Seminar halls:03
- xiv. Auditorium:01
- xv. Details of sports facilities:
- xvi. Gymnasium (No of stations):01
- xvii. Rooms for administration:10
- xviii. Water – RO facility: Available
- xix. Toilets for staff (Men/Women/Differently abled): Available
- xx. Toilets for students (Men/Women/Differently abled): Available
- xxi. Divyangan friendly facilities (Ramps/Lifts/Softwares): Yes
- xxii. No of fire extinguishers in the labs and corridors: 12
- xxiii. Solar energy details – LEDs, Green Audit Status: 10kW on grid, 2kW off grid, Yes
- xxiv. Examination Cell: Available
- xxv. Library:
 - No. of Books & Journals: 34578 & 10

- Status of Automation: Partial automation
 - E-journals:13383 (ONOS)
 - Nlist subscription: Yes (ONOS)
 - Internet: 200mbps
 - Foot Fall: 1600/month
 - E-footfall:400/month
 - Xerox Facility (at Library): Yes one xerox machine
- xxvi. Women's waiting hall: Available
- xxvii. Grievance Reddressal Cell: Yes
- xxviii. Health Centre: Available
- xxix. ELL: Available
- xxx. JKC Lab: Available
- xxxi. Computer Labs: 02, Available
- xxxii. Canteen Facility: Available

10. Research:

❖ No of collaborations / Functional MoUs:

Year	2024-25	2025-26
Number of collaborations / MoUs	31	32
No. of Follow up Activities	31	28

❖ No of publications in UGC – CARE listed journals:

Year	2024-25	2025-26
Number of Publications	103	86

❖ No of start-ups

Year	2024-25	2025-26
Number of start-ups	01	01

❖ No of patents

Year	2024-25	2025-26
Number of patents	03	

❖ No of Research Guides

Year	2024-25	2025-26
Number of Research Guides	13	13

❖ No of Research Scholars

Year	2024-25	2025-26
Number of Research Scholars	26	25

❖ No of Major/ Minor Research Projects

Year	2024-25	2025-26
Number of Major RPs	Nil	Nil
Number of Minor RPs	Nil	Nil

❖ Incubation Centre with Research Facility: Yes

❖ Consultancy offered:

Area	Organization (MoU)	Revenue Generated
Department of Commerce		60000/-

11. Policies prepared and implemented (Give Details): 26

12. No. of Committees appointed (Provide links of meeting minutes & reports): 48

13. Extension activities (Current year):

- No. of Extension activities in the neighborhood for social and holistic development:05
- No of Extension activities conducted through NSS/NCC/ RED CROSS/YRC: 90
- No of Extension activities in collaboration with government agencies:08
- No of Extension activities in collaboration with Non-Governmental Organizations:10

14. Feedback, Student Satisfaction Survey mechanism adopted: Yes

15. Alumni Association – involvement and activities

No. of meetings conducted: 04

16. Awards and achievements-current year (to be verified -)

❖ Students: 03

❖ Staff: 01 State Best Teacher award, 02 (Best Meritorious employee)

17. Total no of scholarships and free ships (Current Year) : 585

Scholarship	Number	Amount in Rs
Santhoor	80	19,20,000/-
ST	183	19,05,505/-
SC	213	10,43,620

Coffee Board	108	8,10,000/-
National Scholarship for Disable students	01	18,900/-

Total Amount in Rs: - 5698025/-

18. Total no of capacity building and skill development activities conducted by the college (Current Year)

Teaching	02
Non –Teaching	01

19. Trainings conducted by JKC for competitive exams during the last two years

Training:

Year	2024-25	2025-26
Number of students registered	376	424
Number of students trained	376	424
a. from your GDC	376	424
b. from other colleges	0	0

Placements:

Year	2024-25	2025-26
No. of companies visited the campus	22	25
Number of students Placed	351	364
a. from your GDC	351	364
b. from other colleges	981	653

CSP:

Year	2024-25	2025-26
Number of students Participated in CSP	842	1085
a) B. A	174	204
b) B. Com	180	220
c) B. Sc	488	661

Internship:

Year	2024-25	2025-26
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Number of students completed Internship	793	764
d) B. A	121	159
e) B. Com	255	165
f) B.Sc.	417	440

Type of Internships:

Year	2024-25	2025-26
Total No of Physical Internships	660	303
Total No of Online Internships	133	461
Total No of paid Internships	26	Nil

20. Student Support and Progression

A. Students Progression to Higher Education (Programme wise)

Year	2024-25	2025-26
Number of students		
a) B. A	12	
b) B. Com	23	
c) B.Sc.	44	
d) BBA	4	

B. Employment (Programme wise)

Year	2024-25	2025-26
Number of students		
a) B. A	29	
b) B. Com	58	
c) B.Sc	108	
d) BBA	2	

C. Entrepreneurship (Programme wise)

Year	2024-25	2025-26
Number of students		
a) B. A	22	
b) B. Com	46	
c) B.Sc	87	

d) BBA	01	
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21. Grants/funds received from (in Lakhs/Rs.)

- A. Government: Nil
 - B. Non-governmental bodies: Nil
 - C. Individuals/ Philanthropists: Nil
 - D. CSR: Nil
 - E. Budget allocated for Infrastructure:
 - F. Expenditure for Books & Journals:
- Budget Sanctioned Rs. _____ ; Utilized Rs. _____

22. Governance and Leadership

- ❖ Institutional Development Plan (Next two years): Available

❖ **Institutional distinctiveness in specified area**

Nava Nidhis (Nine Assets)

The institution is a premier institution in Andhra Pradesh which is known for its excellence in all aspects of its functioning, leadership, academics, research, co-curricular and extra-curricular activities.

23. Contribution of IQAC

- Designs and monitors Outcome-Based Education (OBE) framework
- Integration of Virtual labs in curriculum enrichment in collaboration with Amritha University
- Encourages student-centric methods (seminars, projects, internships)
- Organizes workshops, seminars, FDPs, and conferences
- Supports placement, career guidance, and higher education
- Ensures transparent and continuous evaluation system and Promotes online examinations
- Prepares Academic and Administrative Audit (AAA) reports
- Promotes e-resources, digital library, and remote access
- Supports green campus and sustainability initiatives
- Collects and analyzes feedback from students, teachers, alumni, employers
- Suggests improvements in curriculum and facilities
- Encourages MoUs with industries
- Promotes skill development programs and internships

24. Best Practices of Institution

1. VSK Lead Persona: Fostering social responsibility in young leaders
2. **Greening the campus: Tactics for plastic reduction and greenery preservation**

25. Evaluative Reports of the Departments (Provide Links):

S. No	Departments	Link
1	Arts	arts depts evaluation reports 24-25&25-26 https://docs.google.com/spreadsheets/d/1G14D5yRSx4RXMdweucmMOOMgjMk-5az6Ut7yf6YWBeo/edit?usp=sharing
2	Commerce	commerce dept evaluation reports 24-25 & 25-26 https://docs.google.com/spreadsheets/d/1e9OVz gmsVzxTtY92Ak1jK5hoMTZ6ZsD0/edit?usp=sh aring&oid=114079429218957150093&rtpof=true&sd=true
3	Science	science depts evaluation report 24-25 & 25-26 https://docs.google.com/spreadsheets/d/1ekowX7wcMnUZtXpVeTW5qGbrwWjleYhn2qBne6yi4K4/edit?usp=sharing

26. For Autonomous Colleges

A. Academic Council

- Last Academic Council meeting date: 08-01-2026
- Major decisions for enriching curriculum/Academics
 - Approval of the new syllabus (Single Major System) and allocation of credits for B.A., B.Sc., and B.Com. programs under the Choice Based Credit System and NEP 2020, with effect from the academic year 2025-26, for I to VIII semesters of 4-year Single Major Honours Degree Programs and for approval of the syllabus and allocation of credits for M.A., M.Com., and M.Sc. programs under the Choice Based Credit System and NEP 2020 with effect from the academic year 2025-26, for I to IV semesters of 2-year Post Graduate Programs.
 - Approval of Syllabi for Multi-disciplinary Courses, Skill Enhancement Courses and Add-on Courses.
 - As per the curriculum framework issued by APSCHE and approved by the affiliating University, Internship in two phases is mandatory for completion of UG program
 1. Community Service Project CSP (Minimum of 80 Hours) – 1 Credit
 2. Semester Internship – (Minimum of 180 hrs) - 3 Credits
 - Internal: External evaluation for all UG programs is 40: 60. Controller of Examinations
- Examination reforms proposed and implemented
- CIA: Following the guidelines of CIA 2.0 for all UG programmes
- Internal: External Evaluation is 40:60 for UG Programs,
 - Internal: External Evaluation is 30:70 for PG Programs

Mechanism for addressing grievances:

- The college has a transparent and student-centric grievance redressal mechanism functioning under the supervision of the Controller of Examinations (COE).
- Students can submit grievances related to internal marks, attendance, hall tickets, evaluation, and results through an online grievance portal or by submitting written

applications. They may also approach departmental coordinators or the examination section for support.

- All grievances are systematically recorded, verified, and resolved within a stipulated timeframe. A Grievance Redressal Committee reviews each case impartially to ensure fairness.
- The system also provides for reevaluation and recounting of answer scripts, as well as the issuance of photocopies of answer scripts, wherever applicable.

Mechanism for transparency in setting up of Question papers:

- The institution follows a strict, confidential, and multi-level system to ensure transparency and quality in the examination process.
- A panel of subject experts, comprising both internal and external members, is prepared and duly approved. Question papers are set strictly in accordance with the syllabus, blueprint, and CO–PO mapping. They are carefully moderated to ensure appropriate difficulty level, adequate coverage, and clarity.
- Multiple sets of question papers are prepared, and the final selection is carried out through a confidential process under the supervision of the COE, often using random selection methods. Each question paper is thoroughly reviewed to eliminate out-of-syllabus questions and any errors in content or language, thereby ensuring uniformity, fairness, and academic integrity.

Mechanism for appointing examiners:

- The appointment of examiners is carried out in a systematic manner under the supervision of the Controller of Examinations (COE).
- Examiners are selected from qualified internal faculty as well as external subject experts to ensure impartiality. The selection is based on criteria such as subject expertise, teaching experience, and prior evaluation experience. To maintain neutrality, question papers are generally set by external examiners.
- The evaluation process follows a coding and decoding system to ensure anonymity, and a scheme of valuation is provided to maintain uniformity in assessment. Practical examinations are conducted jointly by internal and external examiners to ensure fairness and transparency.

Mechanism adopted to ensure the security of information:

- The college maintains a high level of confidentiality and security throughout all examination processes.
- Question papers are securely stored in protected systems and strong rooms, with access strictly limited to authorized personnel. Printing of question papers is carried out under the direct supervision of the Controller of Examinations (COE) and is done at the last hour before the examination to prevent any possibility of leakage.
- After printing, the question papers are carefully sealed and transported through secure procedures. All digital data is safeguarded using password-protected systems along with controlled access logs to ensure data security.
- Evaluation records and marks are managed through confidential coding systems and are thoroughly verified before publication. Additionally, strong room storage and proper sealing procedures further ensure complete confidentiality at every stage.

CoE expenditure report with details:

B. Board of Studies

Mechanisms for updating curriculum:

- Stakeholder Feedback Collection
Regular feedback is obtained from students, alumni, faculty, employers, and industry experts to identify gaps and emerging needs.
- Industry and Academic Expert Consultation
Subject experts from reputed institutions and industry professionals are invited to provide inputs on recent trends, skill requirements, and technological advancements.
- Benchmarking with Premier Institutions
The curriculum is compared with syllabi of leading universities and institutions to maintain academic standards and relevance.
- Incorporation of Emerging Trends
Latest developments in the respective disciplines (e.g., AI, quantum technologies, data science, etc.) are integrated into the syllabus.
- Outcome-Based Education (OBE) Framework
Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs) are defined and aligned as per OBE guidelines.

Justification Reports for Curricular revamp:

- Need Analysis
Identification of gaps in the existing curriculum based on feedback and performance analysis.
- Alignment with Industry Requirements
Justification for introducing new courses or modifying existing ones to meet current job market demands.
- Inclusion of Skill-Based and Value-Added Courses
Emphasis on employability, entrepreneurship, and interdisciplinary learning.
- Integration of Advanced Topics
Inclusion of contemporary subjects such as emerging technologies, research-oriented modules, and practical applications.
- Academic Rigor and Credit Structure
Rationalization of course content, credits, and workload to ensure academic balance and flexibility.
- Learning Outcomes Enhancement
Explanation of how the revised curriculum improves student competencies, critical thinking, and problem-solving skills.
- Compliance with Regulatory Bodies
Ensuring alignment with guidelines from bodies like UGC, AICTE, and affiliating universities.

C. Governing Body

Last G.B meeting date: 10th Dec 2022

Major resolutions for administration:

- Ratification of Admissions for the Academic Years 2019-20, 2020-21, 2021-22

- Ratification for the issue of Provisional Certificates and Original certificates for 2018-21 and 2019-22 batches
- Ratification of the examination reforms for 2019-20, 2020-21 and 2021-22.
- Approval of examination reforms wef 2022-23

27. College Handbook (to be uploaded on the college website): Yes

28. College Magazine (to be uploaded on the college website): Yes

29. Monthly Newsletters (to be uploaded on the college website): Yes

30. Departmental meeting Minutes Registers (to be verified): Yes

31. Reports of various committees (to be verified): Yes

32. CPDC/Finance Committee Meeting Minutes Registers (to be verified): Yes

33. Implementation status of Biometric Attendance and TLP Reports (to be verified): Yes